

Administrator Professional Growth Plan Development and Reporting Manual

Section 2
Administrators License Renewal report
Professional Growth Plan

Section 2: Professional Growth Plan: Goals	✓ State three goals and answer the questions related to them	* This form (one form per goal)	3-6 pages
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First Renewal License Number:

Goals #1

Individual Growth Plan Goal:

I shall improve my understanding and ability to enhance the school culture and instructional programs of the school under my leadership as building principal.

Related OELD Building/District Administrator Standard(s) include both # and text):

Standard #2-School Culture and Instructional Programs

A Building Principal is the educational leader who facilitates, guides, and nurtures the success of his/her staff, students, and community support by providing leadership in curriculum development, assessment, setting standards, enhancing best practice teaching strategies, and establishing a learning community.

Related OELD Developmental Standard(s) (include both # and text)

Standard #2: Curriculum. The middle childhood generalist creates, modifies, and implements integrated, meaningful curricula appropriate for children aged 7-12.

How does this goal relate to your chosen OELD Standards?

I believe that there is a positive correlation between the success of a school and the leadership of a strong Building Principal. The principal, who takes a leadership role in developing a positive learning culture and a standards-based curriculum of best teaching practices, will ensure the success of all stakeholders.

Explain how this goal relates to your current position:

I am a Building Principal. It is my responsibility to ensure that our instruction program is of the highest quality and to establish a culture of life-long learners under my leadership.

Will this goal relate to your school improvement plan? (✓) Yes () No (Explain your answer.)

Write a paragraph relating the impact of this goal on student learning.

Student tests score will improve in all areas cited in the SIP. There is considerable research on the impact of student learning as related to the leadership of the Building Principal. It is the Principal who sets the tone for achievement in the school. Improved student achievement/learning will result with strong building leadership in the areas of school culture and instruction.